**The Annual Quality Assurance Report (AQAR) of the IQAC**

## Academic Year 2014-2015

# Part – A

**AQAR for the year**

2014-15

**1. Details of the Institution**

1.1 Name of the Institution

ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA

1.2 Address Line 1

A/P KADA TQ. ASHTI DIST. BEED PIN 414202

Address Line 2

City/Town

KADA

State

MAHARASHTRA

Pin Code

414202

Institution e-mail address

admkada@gmail.com

Contact Nos.

02441-239621, 239921

Name of the Head of the Institution:

Dr. H. G. Vidhate

Tel. No. with STD Code:

02441-239921, 239421

Mobile:

9423060708

Name of the IQAC Co-ordinator:

Dr. B. S. Khaire

Mobile:

9422930170

IQAC e-mail address:

bapukhaire@rediffmail.com

1.3 **NAAC Track ID**

MHCOXX11338

1.4 **NAAC Executive Committee No. & Date:**

EC/32/332 dated  3-5- 2004

1.5 Website address:

www.admkada.com

Web-link of the AQAR:

www.admkada.com

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| 1 | 1$^{st}$ Cycle | C++ | 68.30 | 2004 | 2009 |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

21/07/2005

**1.8 AQAR for the year** *(for example 2010-11)*

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

  i. AQAR  2012-2013     submitted to NAAC on   21/10/2013
  ii. *AQAR   2011-2012*     *submitted to NAAC on*   *21/10/2013*
 iii. *AQAR   2010-2011*     *submitted to NAAC on*   *21/10/2013*
 iv. *AQAR   2009-2010*     *submitted to NAAC on*   *21/10/2013*
  v. *AQAR   2008-2009*     *submitted to NAAC on*   *21/10/2013*
 vi. *AQAR   2007-2008*     *submitted to NAAC on*   *21/10/2013*

1.10 Institutional Status

University     State  --  Central  --  Deemed  -----  Private  ----

Affiliated College     Yes  √  No  ----

Constituent College      Yes ☐    No ☑

Autonomous college of UGC    Yes ☐ ---    No ☑

Regulatory Agency approved Institution    Yes ☐ ---    No ☑
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education ☑    Men ☐ --    Women ☐ ---

       Urban ☐ ----    Rural ☑    Tribal ☐ ---

Financial Status    Grant-in-aid ☑    UGC 2(f) ☑    UGC 12B ☑

       Grant-in-aid + Self Financing ☐ --    Totally Self-financing ☐ ----

## 1.11 Type of Faculty/Programme

Arts ☑    Science ☑    Commerce ☑    Law ☐ --    PEI ( Phys Edu) ☐ ---

TEI (Edu) ☐ ----    Engineering ☐ -----    Health Science ☐ --    Management ☐ ---

Others   (Specify)    ☐   .   ----

## 1.12 Name of the Affiliating University *(for the Colleges)*

Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra

## 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University    ☐ -----

University with Potential for Excellence    ☐ -----      UGC-CPE ☐ ---

DST Star Scheme    ☐ ----      UGC-CE ☐ ----

UGC-Special Assistance Programme    ☐ ---      DST-FIST ☐ ----

UGC-Innovative PG programmes    ☐ -----      Any other (*Specify*) ☐ -------

UGC-COP Programmes    ☐ -------

## 2. IQAC Composition and Activities

2.1 **No. of Teachers**

06

**2.2 No. of Administrative/Technical staff**

01

**2.3 No. of students**

01

**2.4 No. of Management representatives**

01

**2.5 No. of Alumni**

--

**2. 6  No. of any other stakeholder and Community representatives**

01

**2.7 No. of Employers/ Industrialists**

---

**2.8  No. of other External Experts**

01

**2.9 Total No. of members**

11

**2.10 No. of IQAC meetings held**

05

**2.11 No. of meetings with various stakeholders**:   No. 09   Faculty 05

Non-Teaching Staff 02   Student 01   Alumni 01   Others ----

**2.12 Has IQAC received any funding from UGC during the year?**

- Yes , Rs. 60000/- (Rs. Sixty Thousand Only)

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 01   International ---   National ---   State ---

Institution Level 01

(ii) Themes | Work shop on Environmental conservation

**2.14 Significant Activities and contributions made by IQAC**

IQAC prepared plan of action for the next year and try to achieve the target plans.
IQAC  prepared Academic Calendar and tried to follow it.
IQAC  monitors teaching –learning process.
IQAC encouraged teachers for research activities and publication
IQAC also contributes in regulating extra-curricular activities

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| • **To face ISO 9001-  2008 certification committee** | • We faced ISO 9001-2008 certification successfully. |
| • **To bring DCAS centre  of paper assessment under university erect.** | • We got permission for to run DCAS centre and successfully conducted. |
| • **To erect Statue of Babaji in college premises.** | • Our encouragement  **Babaji's Statute** is erected in the college premises |
| • **To built Compound wall for women hostel** | • A compound wall is built around the women hostel by institution. |
| • **To built lavatories for females.** | • lavatories  built for females |
| • **To prepare 4 X 100 mtrs. Running track** | • |
| • **To utilize UGC grants for its proper allocations.** | • UGC grants are utilized as per allocations**.** |
| • **Preparations to face Reaccreditation process of NAAC.** | • IQAC started to prepare RAR for NAAC Reaccreditation |
| • **To run different academic programmes laid down  by IQAC.** | Academic programmes are run as per academic Calendar. |

*Attached the Academic Calendar of the year as Annexure.*

**2.15 Whether the AQAR was placed in statutory body** ?      **Yes**

Management       | √ |                Syndicate | --- |    Any other body        | --- |

Provide the details of the action taken

The AQAR was placed in the Local management body. All the members of Management were present. Some of the objectionable and herculean tasks to do were taken into discussion. Due to monetary problems some of the issues postponed and all other sanctioned unanimously.

For purchasing equipments purchase committees recommendations taken in to consideration. For other expenditure tender's are invited as per the guidelines of Govt. of Maharashtra and UGC.

# Part – B
# Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | | | | |
| PG | | | | |
| UG | 03 | --- | ---- | ---- |
| PG Diploma | | | | |
| Advanced Diploma | -- | | | |
| Diploma | | | | |
| Certificate | 03 | | | |
| Others | | | | |
| **Total** | 06 | | | |

| | | | | |
|---|---|---|---|---|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2  (i) Flexibility of the Curriculum: Open options
    (ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | 03 |
| Trimester | --- |
| Annual | --- |

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]  Employers [---]  Students [√]
   *(On all aspects)*

     Mode of feedback  :  Online [---]  Manual [√]  Co-operating schools (for PEI) [ ]

*** Annexure attached separately**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No our syllabus is updated by University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

# Criterion – II
## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 40 | 35 | 05 | -- | --- |

2.2 No. of permanent faculty with Ph.D.　　16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| 35 | 08 | 05 | -- | -- | -- | -- | -- | 40 | 08 |

2.4 No. of Guest and Visiting faculty and Temporary faculty:

| Visiting Faculty | 05 |
|------------------|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|----------------|--------------------|----------------|-------------|
| Attended Seminars/ Workshops | 18 | 46 | 31 |
| Presented papers | 13 | 22 | -- |
| Resource Persons | -- | 03 | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Power point presentation as teaching method.
2. Interactive Board & Audio visual Aids are used for teaching.
3. Internet facility is available for learning
4. Study tours and visits to different places.

**2.7  Total No. of actual teaching days** during this academic year | 180

2.8  Examination/ Evaluation Reforms initiated by  the Institution (for example: Open Book Examination, Bar Coding,  Double Valuation, Photocopy, Online Multiple Choice Questions)

> Our examinations are  conducted by  university. Following reforms are implemented by university this year.
> 1. On line question paper  before an hour of the examination.
> 2. Candidate can get photocopy of answer book on demand.
> 3. Redressal mechanism for reassessment of answer books.
> 4. First year examinations (home examination)  are conducted  and answer papers assessed by college faculty.

2.9  No. of faculty members involved in curriculum     restructuring/revision/syllabus development
       as member of Board of Study/Faculty/Curriculum Development  workshop

| Board of Study members | 03 |

- Our syllabus is university prescribed. Following teachers of our college were designators as syllabus setters by university in different subjects.

| Sr. No. | Name of Faculty participated in syllabus development /BOS members | Subject |
|---|---|---|
| 1 | Prin. Dr. H. G. Vidhate | Commerce Accounts and applied statistics |
| 2 | Dr. S. N. Waghule | Commerce Mercantile Law |
| 3 | Dr. V. P. Mali | Botany |

2.10 Average percentage of attendance of students | 73%

2.11 Course/Programme wise
      distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division Fail | | | | | |
|---|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III  % | Pass % | Fail |
| B. A. | 181 | 0.55% | 76.24% | 1.10% | -- | 13.81% | 8.28% |
| B. Com. | 36 | 5.55% | 80.55% | -- | --- | --- | 13.885 |
| B. Sc. | 192 | 29.69% | 34.55% | 24.58% | -- | ---- | 11.36% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Faculty members prepare the detailed micro level teaching plan, every teacher maintains daily teaching diary signed by HOD. The IQAC executes the teaching plan as per the Academic Calendar which is prepared before the commencement of the academic year.
- Monitoring of lectures by respective HOD.
- Monitoring of lapsed period due to leave or other reasons.
- IQAC recommends to teachers for using innovative methods in their teaching.
- IQAC checks the completion of syllabus every two month.
- As regards evolution , the performance of students is assessed regularly through tests, tutorials , seminars and oral tests.

2.13 Initiatives undertaken towards faculty development

| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
|---|---|
| Refresher courses | |
| UGC – Faculty Improvement Programme | 03<br>Dr. V. P. Mali<br>Dr. N. D. Chaudhari<br>Prof. R. G. Bodkhe |
| HRD programmes | |
| Orientation programmes | 03<br>Prof. B. N. Gawade<br>Prof. I. G. Nannaware<br>Prof. D. V. Narsale |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 08 | --- | --- | --- |
| Technical Staff | 13 | 01 | --- | --- |

# Criterion – III

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The IQAC promotes faculty for submitting major and minor research project proposals to UGC and other funding agencies for assistance and governance.
2. IQAC encourages faculty to engage in Interdisciplinary and interdepartmental research activities and resource sharing.
3. IQAC promotes faculty to organize state, national international level conferences, seminars workshops etc.
4. They also promoted for participate and present research papers in conferences, symposia and various national and international journals and e-journals.
5. IQAC encourages faculty for linkages with different research centres for research and resource sharing.

3.2 Details regarding major projects
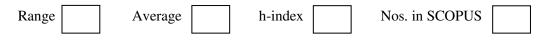
|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | --- | -- | --- | ---- |
| Outlay in Rs. Lakhs |  |  |  |  |

3.3 Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | --- | 02 | ---- | ---- |
| Outlay in Rs. Lakhs |  |  |  |  |

3.4 Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals | 13 | 02 |  |
| Non-Peer Review Journals | 12 | 17 | 03 |
| e-Journals | 12 | -- |  |
| Conference proceedings | 01 | 09 | 04 |

3.5 Details on Impact factor of publications:

Range [ ]     Average [ ]     h-index [ ]     Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

| Nature of the Project | Name | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|---|
| Major projects | --- | -------- | ---- | ---- | ---- |
| Minor Projects | Dr. Jirekar D. B. | 22/02/2012 to 21/02/2014 | UGC WRO, Pune | 180,000 | 155,000 |
| Minor Projects | Dr. Khaire B. S. | 22/02/2012 to 21/02/2014 | UGC WRO, Pune | 170,000 | 135000 |
| Projects sponsored by the University | Dr. Mali V. P. | July 2014 | BCUD, DR. B. A. M. U. Aurangabad | 20,000 | 10,000 |
| Students research projects *(other than compulsory by the University)* | -- | --- | --- | --- | ---- |
| Any other(Specify) | -- | | ---- | | |
| Total | | | | | |

3.7 No. of books published    i) With ISBN No.    [ -- ]    Chapters in Edited Books    [ -- ]

ii) Without ISBN No.    [ -- ]

3.8 No. of University Departments receiving funds from

UGC-SAP [ -- ]    CAS [ -- ]    DST-FIST [ -- ]

DPE [ -- ]    DBT Scheme/funds [ -- ]

3.9 For colleges    Autonomy [ -- ]    CPE [ -- ]    DBT Star Scheme [ -- ]

INSPIRE [ -- ]    CE [ -- ]    Any Other (specify) [ -- ]

3.10 Revenue generated through consultancy    [ -- ]

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | | 01 | | | |
| Sponsoring agencies | --- | Self finance, Dept. of Commerce, A. D. College Kada**. 3-4 Jan. 2015** | --- | | ---- |

3.11 No. of conferences   organized by the Institution   : Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

**Chair persons** | 02 |   **Resource persons** | 01 |

3.13 No. of collaborations   International | --- |   National | --- |   Any other | --- |

3.14 No. of linkages created during this year   | --- |

3.15 Total budget for research for current year in lakhs :

From Funding agency | ---- |   From Management of University/College | ---- |

Total | ----- |

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | --- |
| | Granted | --- |
| International | Applied | --- |
| | Granted | --- |
| Commercialized | Applied | --- |
| | Granted | --- |

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| | | | | | | |

3.18 No. of faculty from the Institution  who are Ph. D. Guides   and students registered under them

**No. of Ph. D. Guides** | 04 |   **No. of students registered under them** | 19 |

3.19 No. of Ph.D. awarded by faculty from the Institution   | 03 |

| Sr. No. | Name of Faculty | Subject | Date |
|---|---|---|---|
| 01 | Dr. Chavan B. M. | Public Adminstration | Nov. 2014 |
| 02 | Dr. Jirekar D. B. | Chemistry | Dec. 2014 |
| 03 | Dr. Ghumere P. P. | Chemistry | Jan. 2015 |
| | | | |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ --- ]    SRF [ --- ]    Project Fellows [ --- ]    Any other [ -- ]

3.21 No. of students Participated in NSS events:    University level [ 250 ]    State level [ -- ]

National level [ -- ]    International level [ -- ]

3.22 No. of students participated in NCC events:    University level [ -- ]    State level [ -- ]

National level [ -- ]    International level [ -- ]

3.23 No. of Awards won in NSS:    University level [ -- ]    State level [ -- ]

National level [ -- ]    International level [ -- ]

3.24 No. of Awards won in NCC:    University level [ -- ]    State level [ -- ]

National level [ -- ]    International level [ -- ]

3.25 No. of Extension activities organized :    University forum [  ]    College forum [  ]

NCC [  ]    NSS [ 11 ]    Any other [  ]

- *A special Camp under the* theme ' Youth for Water Management *was organized by NSS department for refilling the bore wells. It was conducted from* 22/01/2015 to 26/01/2015 at Kada Tq. Ashti. 125 volunteers were participated in this camp. Refilling of five bore wells was done in this camp.

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

   Responsibility

| Sr. No. | Name of Programme | Date | Place |
|---|---|---|---|
| | Agricultar Day | 01/07/2014 | In the college |
| | World Population Day | 11/07/2014 | Kada |
| | Health Check up Camp | 25/07/2014 | In the college |
| | Blood Donation camp and Marathon Competition | 05/08/2014 | In the college |
| | August Kranti Din | 09/08/2014 | In the college |
| | Book Exhibition (Library) and Dr. B. A. Ambdekar Marathwada University foundation day. | 09 to 12 Aug.2014 | In the college |
| | Marathwada Mukti sangram Day | 17/09/2014 | In the college |
| | Copy Mukta Abhyan (DR. B.A.M.U. Aurangabad) | 29/10/2014 | In the college |
| | Swachata Mitra Vaktrutva compition (Panchyat Samiti Ashti) | | Kada |
| | Celebrate World AIDS day | 01/12/2014 | Kada |
| | Human Rights | 10/12/2013 | In the college |
| | Voters Day | 25/01/2015 | In the college |

# Criterion – IV
## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 8 acres | --- | | 8 acres |
| Class rooms | 16 | 02 | | 18 |
| Laboratories | 08 | ---- | | 06 |
| Seminar Halls cum digital class room | 01 | ---- | | 01 |
| No. of important equipments purchased (≥ 1-0 lakh)  during the current year. | | 01<br><br>Diesel Generating Set | UGC | 01 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

Our college administration is partially computerized. Admissions procedure, Exam forms, Bonafide  Certificate, Leaving certificate, General Register etc. are computerized.

Central library is fully computerized. Students and teachers can access books online with the help of OPAC software. Three computers are available for male candidates and two computers for women candidates.

Our college subscribe e-journals, stake holders can avails 50000 on line journals through this plan.

4.3  Library services:

|  | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
|  | No. | Value | No. | Value | No. | Value |
| Text Books | 7680 | 774620 | 261 | 48715 | 7941 | 823335 |
| Reference Books | 3973 | 1400254 | 160 | 77458 | 4133 | 1477712 |
| General Books | 2718 | 326119 | 73 | 12976 | 2791 | 339095 |
| e-Books | | | | | | |
| Journals | | | | | | |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 61 | 30 | 08 | --- | 14 | 09 | 04 | 04 |
| Added | 01 | | | | | 01 | | |
| Total | 62 | 30 | 08 | --- | 14 | 10 | 04 | 04 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

> Non Teaching staff is  promoted for attending  workshops on technology up gradation. The work shop was arranged on use of internet access for teachers and non teaching staff on …….

4.6  Amount spent on maintenance in lakhs :

i)  ICT                                            80000/-

ii)  Campus Infrastructure and facilities        692125/-

iii) Equipments                                  13818/-

iv) Others

**Total :**                                      **785943/-**

# Criterion – V
## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC provides information about support services available in the college and encourages to students for taking advantages of support services.

The support services like admission policy, fee structure, courses, library information, avenues of financial support, scholarships, free ships etc. are given in the prospectus. IQAC advice student to carefully going through college prospectus at the beginning of the year.

IQAC also gives information about welfare schemes like insurance, earn while learn scheme, students counseling etc. in the college time to time.

The IQAC monitors to administrative staff for exhibiting patience while dealing with the students.

5.2 Efforts made by the institution for tracking the progression

The college promotes the students to attend the regular classes. The students are suggested to communicate their difficult areas in the subject to their subject teachers. The college pays attention towards completion of syllabus. The institution encourages students to participate in extra-curricular activities including sports and games. The college frequently encourages the students to write articles and get published in college Magazine, wall papers etc. The college intermittently provides career guidance and promotes the students for appearing and qualifying in various competitive examinations. Faculty arranges study tours every year.

5.3 (a) Total Number of students

| 1862 |

   (b) No. of students outside the state

| Nil |

   (c) No. of international students

| Nil |

Men
| No | % |
|------|-------|
| 1357 | 72.88 |

Women
| No | % |
|-----|-------|
| 505 | 27.12 |

**Student strength during last two years:**

| Last Year 2013-14 | | | | | | | This Year 2014-15 | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Others | Physically Challenged | Total | General | SC | ST | OBC | Others | Physically Challenged | Total |
| 842 | 161 | 17 | 331 | 339 | --- | **1690** | 985 | 166 | 13 | 337 | 361 | --- | **1862** |

Demand ratio　　　　　　　Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides career guidance and promotes the students for appearing and qualifying in various competitive examinations.

Coaching classes for entry in services (Competitive examinations ) conducted regularly . A committee is formed for running coaching classes and  students counseling. This committee arranges lectures of various  subjects.

64 students were named for coaching classes in this year.

Apart for subject faculty some special lectures arranged time to time.

A special lecture of Prof. Santhosh Adhate, Global Education and Research centre Mumbai was arranged on 17/12/2014 for career guidance of students.

A special lecture of  Dr. Kuldip Chaure was conducted on 7/03/2015

| | |
|---|---|
| **Prof. D. V. Narsale** | **Chariman** |
| Dr. M. G. Rajpange | Member |
| Prof. G. V. Mandlik | Member |
| Prof. B. N. Gawade | Member |
| Prof. B. A. Randive | Member |
| Prof. B. B. Avhad | Member |
| Prof. M. V. Sayyad | Member |

No. of students beneficiaries 　　　　06

5.5 No. of students qualified in these examinations

NET 02　　SET/SLET ---　　GATE 01　　CAT ----

IAS/IPS etc ----　　State PSC ----　　UPSC ----　　Others 06

5.6 Details of student counseling and career guidance

The college has established career guidance committee which takes due care of the placement and counseling services for the students. The details of this committee are as follows –

- **Career Guidance Committee:**

The committee is working as facilitator the students for their placement and career development employment or self-employment.

- **Role:**
  i)     To prepare the students for competitive examinations.
  ii)    To display advertisements of vacancies from time to time on notice board.
  iii)   To arrange campus Interviews.
  iv)    Lectures of successful small scale industrialists  arranged in college campus.

No. of students benefitted     | 07 |

5.7 Details of campus placement

| | *On campus* | | *Off Campus* |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| --- | ---- | ---- | ---- |

5.8 Details of gender sensitization programmes

The college gives admission to girls with freedom. All the girls who come to take admission in the college are given admission without any condition. male and female candidates have equal opportunities.

We encourage female students to participation in different cultural, competitive activities. The women empowerment programme like rally for stop abortion, *Beti bachao, Beti padhavo ,* Celebration of Women's day celebration with different social activities were arranged during this year. We tries our level best for decrease in distance of male and female distinction by increasing participation of female in different activities.

Our college is co-education system. At the time of annual function, social functions and other programmes our all students and teachers mix together and enjoy celebrations.

5.9.1    No. of students participated in Sports, Games and other events

Inter collegiate level    | 36 |    State/ University level    | 03 |

National level    | 02 |    International level    | --- |

No. of students participated in cultural events

Inter collegiate level    | --- |    State/ University level    | 12 |

National level    | --- |    International level    | --- |

5.9.2    No. of medals /awards won by students in Sports, Games and other events

**Sports** :  State/ University level  | --- |    National level  | |    International level  | |

Cultural: State/ University level  | 10 |    National level  | |    International level  | |

5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|---|---|---|
| Financial support from institution | ---- | --- |
| Financial support from government | 437 | 729880/- |
| Financial support from government to minority students | 25 | |
| Financial support from other sources Financial support through Earn and learn scheme by university and college | 08 | 12000/- |
| Financial support from other sources | --- | ---- |
| Number of students who received International/ National recognitions | --- | ---- |

5.11    Student organised / initiatives

Fairs        : State/ University level  | --- |    National level  | --- |    International level  | --- |

Exhibition: State/ University level  | --- |    National level  | --- |    International level  | --- |

5.12   No. of social initiatives undertaken by the students   ┌─────┐
                                                               │ --- │
                                                               └─────┘

5.13 Major grievances of students (if any) redressed:

There are no major grievances of students. But few suggestions/ problems are created by students are solved. These are as follows.

- Cleaning of class rooms.
  - Peons are suggested for cleaning of class rooms every day
- Increase computers for OPAC
  - Computer facility is increased in library for free access.
- *WiFi* system availability
  - *WiFi* system is made available for students and staff.

# 6. Governance, Leadership and Management

6.**1 State the Vision and Mission of the institution**

**Vision:**

" Not things but men can change the world".

**Mission :**

Inculcation of desire for Knowledge among the students.

**6.2 Does the Institution has a management Information System**

Yes Institution have a management system. Management has formed various committees to assess the matters of administration. Following committees established in the college.

1.  Governing Council
2.  Local Management Committee.
3.  Board of trustees.

It is the policy of the management to take advantage of every opportunity to improve the quality of faculty and non-teaching staff time to time.

Every year before the commencement of the new session a  formal meeting of management, the principal and the staff is organized.

6.**3 Quality improvement strategies adopted by the institution for each of the following:**

**6.3.1  Curriculum Development**

There is very little scope for the college to design the curriculum, teachers from various departments of the college try to seek maximum participation in the different committees of the University i.e. Board of Studies, Faculties, Senate, Academic Council, Management Council etc. The Syllabi of all subjects are designed at the university level and not at the college level.

### 6.3.2 Teaching and Learning

IQAC of our college encourages faculty for using innovative technologies in education as like LCD projector , Power point presentation, Smart Board, internet for improvement in Teaching and Learning. Computer facility is made available in few departments.

The feedback of teaching programme is obtained through discussion among the departmental colleagues and the Head of the Departments.

### 6.3.3 Examination and Evaluation

The college executes the Teaching Plan as per the Academic Calendar, which is prepared before the commencement of the Academic Year. Test, tutorials and seminars conducted regularly as per the programme. After the continuous and effective teaching and the completion of the entire syllabus, the students face the final university exams. The evaluation of the papers is done at the university level.

### 6.3.4 Research and Development

The colleges encourage every faculty member to undertake research activities. The study leave is sanctioned to teachers for carrying out full time research under Faculty Improvement Programme (FIP) to complete Ph. D. They were also encouraged to participate in various innovative programmes such as, Training programmes, STC courses, National and international conferences, seminars, workshops, symposia, orientation and refresher courses in order to enhance and update their knowledge. They also encouraged to prepare and publish their research work in research journals, conferences, seminars, workshops etc. The faculty members are encouraged for preparing proposals of Major and Minor research projects for assistance from different funding agencies.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

We have adopted strategies NRC (Network Resource Centre), Smart Board , LCD Projector, OPAC , Online books and journals, fully computerized library etc.

### 6.3.6 Human Resource Management

- The administration of the college is completely decentralized. This is because there exists on inbuilt mechanism to monitor the performance of the Teaching and the Non-teaching staff.
- The Heads of the various Departments and the superintendent of office monitor the performance of staff in their respective units, while the Principal is responsible for overall monitoring.
- The college has effective internal co-ordination and monitoring mechanism for policy making, implementation and evaluation. Policies regarding academic planning, admission, examination,  curricular and extra-curricular activities are discussed in the meetings of the staff and department meetings.
  - Besides this, various committees are formed  for the smooth and effective execution of the programmes and functioning of the college.
- Even, the Head of the Departments discuss these matters with faculty members and implementation becomes a planned activity.
- There is division of labour for efficient work in our instituion. Work efficiency is increased through providing work as per their interest.
- We encourage  non teaching staff to attend skill developing courses.

### 6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited on the basis of work load as per UGC and government norms and rules. For the selection of  faculty and staff  the State Government and the affiliating university have laid down a procedure. Selection is done on the norms of qualifications have been prescribed by the UGC.

### 6.3.8 Industry Interaction / Collaboration

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### 6.3.9  Admission of Students

Every year, the college gives wide publicity to the admission process through an attractive and quality encompassing detailed Prospectus. The Prospectus is the lighthouse of the college Admission Process, Faculty Details, Details of the Staff, Fee Structure, Students' Facility, and Short Academic Year Calendar etc.

The college gives its details of admission process on the college website i.e. www.admkada.com The college gives wide publicity to the admission process through news papers and digital banners. The college Staff visits the Junior Colleges in the surrounding area and convinces the students who passed  XII Exam and pursued them to the Senior College.

### 6.4 Welfare schemes for

| | |
|---|---|
| Teaching | The different welfare measures for the staff and faculty which affect and improve staff well-being, satisfaction and motivation are given as follows –<br>i. Loan facilities through *Institutional Credit Co-operative   Society Ltd.*<br>ii. Loan facilities from different co-operative and nationalized banks, for   which the college takes guarantee of refund.<br>iii.   The College felicitates the awardees as Ph.D. / M.Phil. / NET    / SET, Book publication or enrichment in individual contribution etc.<br>vi. The college arranges farewell / send up programme gives farewell to every retiring staff member of this unit. |
| Non teaching | i. The college provides Uniforms to Class IV$^{th}$  servants.<br> ii. Loan facilities through *Institutional Credit Co-operative   Society Ltd.*<br>iii. Loan facilities from different co-operative and nationalized banks, for   which the college takes guarantee of refunding. |
| Students | • Late  Vasantrao Kale Earn and Learn Scheme is available for poor and needy students . 20 students got benefit of this scheme during this year.<br>•  Special coaching and diet is provided to outstanding sport students.<br>• Student counselling through career and guidance committee.<br>• Subsidized canteen facility is available for students in the campus. |

**6.5 Total corpus fund generated**

> Nil

**6.6 Whether annual financial audit has been done**

> Yes

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | --- | Yes, through Self Appraisal | Principal |
| Administrative | No | --- | Yes, | Administrative staff of parent institute |

6**.8 Does the University/ Autonomous College declares results within 30 days?**

For UG Programmes    No

For PG Programmes    NA

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

Examination Reforms made by the university are as follows.
- University declares examination dates of examinations at the beginning of academic year in academic calendar.
- University also declares dates for submission of examination forms before fifteen days. It provides adequate days for filling exam forms.
- University provides time table and necessary information's, instructions and warnings regarding exams.
- University appoints JCS and vigilance squad for checking the malpractices of the students during examinations..
- Eight to ten days before the starting of examination, college displays time table on the notice board.
- Online question papers are provided.
- Warning and instructions displayed on the notice before the examination.
- Police protection made available during examination hours.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

------

6.11 Activities and support from the Alumni Association

- Alumni association supports our college  students for enhancing social activities , College  gathering , NSS and Sport activities.

6.12 Activities and support from the Parent – Teacher Association

Parent  gathering was conducted by parent teachers association on 28th July 2014.
Many parents gave suggestions for betterment of teaching learning process. The suggestions given by parents  are as follows:
- Maximum use of ICT in teaching learning process.
- Well equipped college canteen
- Suggestions  for  to starting  night study centre in reading room.
- To purchase new and advanced books of general Knowledge for competitive examinations.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- To make vermiform compost from waste materials.
- Renovation of electrification, plumbing and water supply inI campus
- Nomenclature plates  to plants for identification.

# Criterion – VII

# 7. Innovations and Best Practices

7.1  Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Establishment of English language lab for smooth pronunciation and other English language skills both for students and staff.

- Skill developed courses through life long education
  - English communication
  - Sales representatives
  - Library attendant

7.2  Provide the Action Taken Report (ATR) based on the plan of action decided upon at  the beginning of the year

- We faced ISO 9001-2008 certification successfully.
- We get permission for  run DCAS centre. (District Central Assessment Scheme of University).
- Our encouragement  Babaji's Statute  is placed in the college premises
- A compound wall is built around the women's hostel and lavatory for females. lavatories  built for females
- UGC grants are utilized as allocations.

- IQAC started to prepare RAR for NAAC Reaccreditation
- Academic programmes are run as per academic Calendar.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- **Centre for social Research Action**
  (Soil  and water Testing for nearby farmers)
- Women empowerment progamme
  - Sewing machine training programme and goat farming training camp for  poor women.
  - *Jagar Janivancha* programme (awaking of sensitivity)
  - Savitribai Phule Jayanti, Jijau jayanti,
  - Women' Day , women's social gathering on the occasion of Makarsankranti etc.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- We arrange rally for environmental conservation
- Rain water harvesting
- celebrates wild life weekend and sensitise information about endangered  species of such as tigers, lions elephants etc.
- students are informed  about different types pollutions and their control measures.
- Awareness about uses of  plastic and effects of  plastic pollution among students.

7.5  Whether environmental audit was conducted?   **Yes**

Environmental  audit programme was conducted during this year. In this programme we counted herbs and trees in college campus with the help of students. After counting  they were classified by their local and scientific names which are written on name plates .
Weaker plants are provided with fertilizers.
Water management was done by providing drip system

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength :** Run  University Assessment Centre Successfully. More than 40 thousand Answer books assessed in our centre.
**Weakness** : Communication skills less in rural students  for campus interviews.
**Opportunity:** We can arrange  campus interviews**.**
**Threats**:  Irregularity of Students.

## 8. **Plans of institution for next year**

- **To built Compound wall for hostel**
- **To built parking shed for staff and student.**
- **To built lavatories for females.**
- **To purchase advanced sound system for auditorium.**
- **To built new College canteen for staff and students.**
- **To construct new building for administrative office.**
- **To utilize UGC grants for its proper allocations.**
- **Preparations to face Reaccreditation process of NAAC.**
- **To run different academic programmes decided by IQAC as per academic Calendar.**

*Name: Dr. B. S. Khaire*                                                    *Name  : Prin. Dr. H. G. Vidhate*

*Signature of the Coordinator, IQAC*                              *Signature of the  Chairperson, IQAC*

_____\*\*\*_____

*Anand charitable Sanstha Ashti's*
**ANANDRAO DHONDE ALIAS BABAJI ARTS, COMMERCE & SCIENCE MHAVIDYALAYA,**
**KADA Tq. Ashti Dist. Beed.(M.S.)**
## ACADEMIC Calendar for the year 2014-15

| Sr. No. | Date | Particulars | Organizer |
|---|---|---|---|
| 1 | 9th June 2014 | Opening Day | ******* |
| 2 | 10th June 2014 | Admission process starts | |
| 3 | 19th June 2014 | Academic curricula starts | |
| 4 | 26th June 2014 | Anti-toxication day, Celebration of Shahu Maharaj | Dept. of History |
| 5 | 1st Jul 2014 | Agriculture Day | Dept. of Botany |
| 6 | 5th June 2014 | Admission process stop | |
| 7 | 7th Jul 2013 | Welcome Programme, Principal's Address for | Incharge Professors |
| 8 | 11th Jul 2014 | World population day | Dept. of Sociology |
| 9 | 15th Jul 2014 | NSS Registrations | NSS P. O. |
| 10 | 18th Jul 2014 | Students – parent Meet, | Incharge Professors |
| 11 | 25th Jul 2014 | Work shop for Scholarship holder students | Prof. S. D. Ovhal, |
| 12 | 26th Jul 2014 | Kargil Vijay day celebration, | Prof. R. G.Bodkhe & |
| 13 | 31st Jul 2014 | Last date of University Eligibility | ****** |
| 14 | 1st Aug.2014 | Birth Anniversary of Annabhau Sathe | Dept. of Marathi |
| 15 | 5th Aug.2014 | Blood Donation Camp | Dept. of Zoology & NSS |
| 16 | 9th Aug.2014 | Kranti Din (Revolution Day), | Dept. of History And Library |
| 17 | 11th Aug. 2014 | Raksha Bandhan, | Dr. Mali V.P. & Ovhal |
| 18 | 15th Aug.2014 | Independence Day Flag Hosting , | All |
| 19 | 16th Aug.2014 | Opening of Cultural Dept. | Cultural Dept. |
| 20 | 17th Aug.2014 | International Youth Day | In charge professors |
| 21 | 23rd Aug. 2014 | University foundation Day | Mr. Chavan B. M. |
| 22 | 25th Aug.2014 | Sadbhavana Divas | Dept. of NSS |
| 23 | 29th Aug. 2014 | World Sports Day | Dept. of Physical Edu. |
| 24 | 2nd Sept. 2014 | Elocution and Debate Competition | Dept. of Marathi |
| 25 | 3rd Sept.2014 | Unit Test Starts | Mr. Jirekar & Gore |
| 26 | 5th Sept. 2014 | Teacher's Day | Mr. Ovhal S.D. |
| 27 | 8th Sept. 2014 | International Literacy Day | NSS Dept. |
| 28 | 14th Sept. 2014 | Hindi Day | Dr. Patel M.R. |
| 29 | 16th Sept. 2014 | Ozone Day | Dr. Smt. Khedkar S. A. |
| 30 | 17th Sept. 2014 | Hyderabad Mukti Sangram Day | Dept. of History |
| 31 | 18th Sept. 2014 | Environmental Awareness Day | Dept. of Geography |
| 32 | 24th Sept. 2013 | NSS Day | Dept. of NSS |
| 33 | 25th Sept. 2014 | Camp for competitive exam and vocational guidance | Dept. of Competitive exam |
| 34 | 28th Sept. 2014 | World Hearing Impaired day | In charge professors |
| 35 | 30th Sept. 2014 | Report on Syllabus Progress | Faculty In charge |
| 36 | 2nd Oct. 2014 | Mahatma Gandhi & Lal Bahaddur Shashtri Birth | Mr. Sayyad M. V. |
| 37 | 13th Oct. 2014 | First Term Exam Starts | |
| 38 | 14th Oct. 2014 | State Level Anandrao Dhonde Oratory Competition | Dr. B. S. Khaire, |

| 39 | 18ᵗʰ Oct. 2014 | Last working Day of First term | ***** |
|----|----|----|----|
| 40 | 20ᵗʰ Oct. to 9ᵗʰ | Winter Vacations | ****** |
| 41 | 10ᵗʰ Nov. 2014 | Opening Day of Second Term, Staff Meeting , | All |
| 42 | 15ᵗʰ Nov. 2014 | State Level Anandrao Dhonde Oratory Competition | Dr. B. S. Khaire, |
| 43 | 28ʰ Nov. 2014 | Mahatma Phule Death Anniversary | Dept. of History |
| 44 | 1ˢᵗ Dec. 2014 | World AIDS Awareness Day | Dept. of NSS & Sociology |
| 45 | 6ᵗʰ Dec.2014 | Dr. Babasaheb Amberdkar's (Death Anniversary) / | Dept. of Pol. Science |
| 46 | 18ᵗʰ Dec.2014 | National Integration Day, Untouchability eradication | Dept. Pub. Admn. & Sociology |
| 47 | 20ᵗʰ Dec.2014 | Gadge Baba Birth Anniversary | Dept. of NSS |
| 48 | 24ᵗʰ Dec.2014 | World Consumer Day | Dept. of Commerce |
| 50 | 25ᵗʰ Dec. 2014 | Birth Anniversary of Madan Mohan Malviya | Dept. of English |
| 51 | 25ᵗʰ to 31ˢᵗ Dec. | Annual 7 days N.S.S. Camp | Dr.D. B. Borade & |
| 52 | 1ˢᵗ Jan 2015 | Wel come to New Year 2010 | Dr.G. P. Bodkhe |
| 53 | 3ʳᵈ Jan 2015 | Birth Anniversary of Savitribai Phule | Women Forum |
| 54 | 5ᵗʰ Jan 2015 | Unit Test - II | Mr. Jirekar & Gore |
| 55 | 11ᵗʰ Jan 2015 | Essay writing, Debating, worse reading etc. | Dr. Chaudhari N. D.& Mr. |
| 56 | 12ᵗʰ Jan 2015 | Birth Annivarsary of Swami Vivekanand and Jijau, | Dept. of English |
| 57 | 14ᵗʰ Jan2015 | Flag Hosting, University Name extension Day. | All Student and Staff |
| 58 | 15ᵗʰ Jan 2015 | Til-Gul Programme (Makar Sankranti) | Inc charge Professors |
| 59 | 17ᵗʰ Jan. 2015 | Unit Test Starts | Prof. Jirekar & Prof.Gore |
| 60 | 23ʳᵈ Jan 2015 | Birth Anniversary of Netaji Subhaschandra Bhose | Dept. of Hostory |
| 60 | 25ᵗʰ Jan 2015 | National Voters Day | Dept. of Pub. Admin. |
| 60 | 26ᵗʰ Jan 2015 | Republic Day | All |
| 61 | 28ᵗʰ Jan. 2015 | Convening Subject wise Seminars | All |
| 62 | 30ᵗʰ Jan. 2015 | Death Anniversary of Mahatma Gandhi | Dept. of Pol. Science |
| 63 | 31ˢᵗ Jan. 2015 | Report on Syllabus Progress | Faculty In charge |
| 64 | 3ʳᵈ- 4ᵗʰ Feb.2015 | Annual Social Gathering | Cultural Dept. |
| 65 | 19ᵗʰ Feb.2015 | Shiv Jayanti | Dept. of History |
| 66 | 26ᵗʰ Feb.2015 | Swa. Sawarkar Death Anniversary | Dept. of History |
| 68 | 28ᵗʰ Feb.2015 | Science Day | Faculty of Science |
| 69 | 8ᵗʰ Mar. 2015 | Women's Day | Women's Forum |
| 70 | 10ᵗʰ Mar. 2015 | Death Anniversary of Savitribai Phule | Women's Forum |
| 71 | 11ᵗʰ Mar. 2015 | Second Term Exam Starts | Exam Dept. |
| 72 | 13ᵗʰ Mar. 2015 | Birth Anniversary of Yashwantrado Chavan | Dept. of Marathi |
| 73 | 15ᵗʰ Mar. 2015 | University Annual Exam Starts | Dept. of Exam |
| 74 | 17ᵗʰ Mar. 2015 | World Physically Challenged Day | In charge Professors |
| 75 | 21ˢᵗ Mar. 2015 | Forest Day | Dept. of Geography |
| 76 | 24ᵗʰ Mar. 2015 | World Weather Day | Dept. of Geography |
| 77 | 1ˢᵗ Apr. 2015 | Birth anniversary of Vasantrao Kale | Dept. of Earn & Learn |
| 78 | 7ᵗʰ Apr. 2015 | World Health Day | Dept. of Zoology |
| 79 | 11ᵗʰ Apr. 2015 | Birth Anniversary of Mahatma Jyotiba Phule | Dept. of Sociology |
| 80 | 14ᵗʰ Apr. 2015 | Birth Anniversary of Dr. Babasaheb Ambedkar | Dept. of Sociology |
| 81 | 18ᵗʰ Apr. 2015 | Last Working Day | ***** |
| 82 | 19ᵗʰ Apr. to 7ᵗʰ | Summer Vacation | ******* |
| 83 | 8ᵗʰ June 2015 | Opening Ist term of Academic Year 2015-16 | |

## STUDENTS FEED BACK

The college has a provision of a separate mechanism to seek and use data and feedback from students to improve the teaching learning process and growth and development of the institution. The college has maintained a feedback form in the form of questionnaire. Analysis of feedback is done in the meetings of IQAC. Necessary suggestions are given to the particular faculty for improving teaching quality by using innovative teaching methods. Feedback format is as follows.

## *Feedback form*
## *Academic Year:2014-15*

**Name of the Teacher:-**                    **Subject**                    **Paper**

1. **Teachers Knowledge of the subject is:**

| Excellent | Very Good | Good | Satisfactory | Poor |
|---|---|---|---|---|
|  |  |  |  |  |

2. **The teacher's command over language is:**

| Excellent | Very Good | Good | Satisfactory | Poor |
|---|---|---|---|---|
|  |  |  |  |  |

3. **Teachers voice and dictation is:**

| Loud and Clear | Barely Audible | Impossible to Follow |
|---|---|---|
|  |  |  |

4. **Class Control of the teacher is:**

| Very Effective | Effective | Not Effective |
|---|---|---|
|  |  |  |

5. **The teachers ability to arouse interest in the subject is:**

| Excellent | Very Good | Good | Satisfactory | Poor |
|---|---|---|---|---|
|  |  |  |  |  |

6. **In the subject taught by the teacher :**

| I take others help | I attend lectures regularly | I can understand by reading the books |
|---|---|---|
|  |  |  |

7. **The teacher is :**

| Punctual | Sometimes Late | Always Late |
|---|---|---|
|  |  |  |

8. **The teacher's attitude towards students is :**

| Encouraging | Indifferent | Discouraging |
|---|---|---|
|  |  |  |

9. **The teacher completes the syllabus:**

| In planned manner | In haphazard & hurried manner | Lives incomplete |
|---|---|---|
|  |  |  |

10. **Black board work of the teacher is:**

| Systematic | Not systematic | Does not use at all |
|---|---|---|
|  |  |  |

11. **Use of innovative teaching methods such as power point presentation, internet, charts, models etc:**

| Always | If necessary | Not at all |
|---|---|---|
|  |  |  |
|  |  |  |
|  |  |  |

12. **The teacher introduces current developments of his/her subject in his / her subject lectures:**

| Very often | Only if asked | Hardly ever |
|---|---|---|
|  |  |  |

13. **The teacher's skill in explaining difficult points are :**

| Excellent | Very Good | Good | Satisfactory | Poor |
|---|---|---|---|---|
|  |  |  |  |  |

14. **The teacher gives assignments / tutorials:**

| Regularly | Sometimes | Never |
|---|---|---|
|  |  |  |

15. **Is the useful in counseling in personal matters/career/ in preparing for co-curricular and extra -curricular activity :**

| Very useful | Not systematic | Not at all useful |
|---|---|---|
|  |  |  |

16. **The overall impression of the teacher is :**

| Very impressive as a role model | Satisfactory | Below average |
|---|---|---|
|  |  |  |

**Name of the Student:**

**Class** :

**Date** :                                                     **Signature of student**

# Best Practices (2014-2015)

**Name of the Best Practice: Centre for social Research Action**

**Objective:**

To arose social consciousness among students and teachers and to apply their educational knowledge to society.

**Need addressed and the Context:**-

Students need an opportunity to work with under privileged section of society and upgrade their knowledge and experience through community services.

**The Practice :**-

Our college is situated in rural area. Most of our students are from peasants families. Small farmers as well as large farmers have not an idea of their land of quality, fertility, needs of fertilizers and their scale etc. in the same way most of rural peoples have no idea of their drinking water and hazardous minerals mixed in water. Hence we have decided to check the quality and drinking water of nearby villages and suggested them possible remedies. Hence our students and teachers could interact with villagers, know their problems meet with different types of challenges etc.

**Evidence of success:**-

The response of these peasants who have benefited from these programmes is very positive. Experimental and demonstrative knowledge was in front of students and their teachers. Before checking quality of land its constituent parts, water, its ingredients students and teachers interacted with different question to that particular farmers. Students get feedback and farmers get solutions to their problems. Maximum samples of water in this area are hazardous for health**.**

**Resources:**-

The programme is run by Botany and Zoology department. Apparatus like Soil and Water Analysis kit was used for checking soil and water parameters. Chemicals and other apparatus used from the Botany and Zoology laboratories.

Samples of soil and water were collected from nearby farmers with help of students.

No fees charged to farmers by college. It is one type of test and trial diagnosis.

## 2. Women Empowerment

**Objective of the Practice:-**

To design curriculum for women empowerment.

**Need Addressed and the context:**

To enable women school dropouts to pursue university education.

To make rural women self-sufficient.

**The practice:**

In rural area women education is not comparable to male. It is far behind. Our women teachers made a concrete plan for the year in advance. The plan put in front of IQAC members, they suggested some improvement and finalized the plan. All our women teachers collected information about the women/daughters who had left education because of poverty or any other social reasons. Maximum number of that women's were married. Hence our team approached their native places on Saturdays and Sundays. Summoned their care takers and pursued them to continue education of that dropped out females. Thus they admitted either in Yashwantrao Chavan Maharashtra Open University or our regular College.

Following are the practices we cultivated for this programme:

1. Data collection about women who left education in their half way in our Ashti taluka.
2. Visit to their native places.
3. Persuasion for pursuing education.
4. Information about self help groups

**Evidence of Success**:- Cooperation among our families strengthened. Strength of women candidates for Yashwantrao Chavan Maharashtra Open University or our regular courses increased.

**Resources required:**

All female teachers of our college.

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